

Dartmouth 1-Yr MPH Internship Offering

Site and Project Information											
Site Preceptor's Contact Information <i>(if there is a co-preceptor you may list both but please indicate who should be the main contact for student outreach)</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px;">Name, Degrees</td> <td style="padding: 2px;">Holly Gaspar, Med, MPH, CCLS; Logan Paluch Med, MPH; Rebecca Parton LICSW, Kay Jankowski PHD</td> </tr> <tr> <td style="padding: 2px;">Title:</td> <td style="padding: 2px;">Manager Population Health</td> </tr> <tr> <td style="padding: 2px;">Email:</td> <td style="padding: 2px;">Holly.Gaspar@hitchcock.org; Logan.V.Paluch@dartmouth.edu; Rebecca.R.Parton@hitchcock.org</td> </tr> <tr> <td style="padding: 2px;">Phone:</td> <td style="padding: 2px;">NA</td> </tr> <tr> <td style="padding: 2px;">Website:</td> <td style="padding: 2px;">https://www.dartmouth-hitchcock.org/psychiatry/dtirc https://www.facebook.com/UVProjectLaunch</td> </tr> </table>	Name, Degrees	Holly Gaspar, Med, MPH, CCLS; Logan Paluch Med, MPH; Rebecca Parton LICSW, Kay Jankowski PHD	Title:	Manager Population Health	Email:	Holly.Gaspar@hitchcock.org ; Logan.V.Paluch@dartmouth.edu ; Rebecca.R.Parton@hitchcock.org	Phone:	NA	Website:	https://www.dartmouth-hitchcock.org/psychiatry/dtirc https://www.facebook.com/UVProjectLaunch
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Agency or Program Name	Dartmouth Health: Department of Psychiatry										
Physical Address of Organization/Internship Location <i>(if applicable)</i>	Dartmouth Health: Project Launch (remote)										
Organization/Site Description <i>(mission, focus of work, etc.)</i>	<p>Dartmouth Health We are committed to the health and well-being of the communities we serve. Whether you're seeking preventive care, facing a life-threatening disease or rare condition, or experiencing a grave personal emergency, you can count on us to be at your side. Our local community centered-hospitals, in-home care and highly coordinated teams of medical professionals are right where you need us, in your communities.</p>										
Student Interaction with Site	<p>Student will conduct internship activities/meet with the site preceptor:</p> <p style="margin-left: 20px;"> <input type="checkbox"/> In-person at the physical site location. Location(s): <input checked="" type="checkbox"/> Remote/Virtual Both on-site and remote/virtual </p>										
Project Title <i>(Can be a working title)</i>	Project Launch										
Description of Potential Student Project <i>(Describe topics, responsibilities, activities, & potential deliverables. Be as specific as possible to give the student a good sense of the intended work and expected outcomes).</i>	<p>This project aims to increase our community's ability to identify, engage and serve at-risk and trauma-affected families with evidence-based early intervention services, with an eventual goal of influencing early childhood policy and practice in Vermont and New Hampshire. We will achieve this goal through the practice of "meeting young children and families where they are," whether it be the pediatrician's office, school, child care center, or a caregiver's place of work. The target population is children 0 to 8 and their caregivers in Grafton and Sullivan Counties in New Hampshire and Windsor County in Vermont, collectively, the "Upper Valley."</p> <p>Currently our project team is seeking the support of an intern to support year 5 of this project. The intern will work alongside team members to enhance a pediatric screening manual, literature review, data collection and evaluation, and correlation of screening findings across national policies change/influence. This will include the opportunity to develop content in the form of social media, manual development, white papers, and additional written documentation.</p>										
Focus of Internship	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><input type="checkbox"/> Global Health</td> <td style="width: 50%; border: none;"><input checked="" type="checkbox"/> Policy</td> </tr> <tr> <td style="border: none;"><input checked="" type="checkbox"/> Health Care Delivery</td> <td style="border: none;"><input checked="" type="checkbox"/> Quality Improvement</td> </tr> </table>	<input type="checkbox"/> Global Health	<input checked="" type="checkbox"/> Policy	<input checked="" type="checkbox"/> Health Care Delivery	<input checked="" type="checkbox"/> Quality Improvement						
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Project <i>(Select any that apply)</i>	<input type="checkbox"/> Health Care Financing <input checked="" type="checkbox"/> Health Education & Promotion <input type="checkbox"/> Other <i>(please specify)</i> : <input type="checkbox"/> Research – Qualitative <input type="checkbox"/> Research – Quantitative <input type="checkbox"/> Research – Secondary data analysis
Population of Interest	<input type="checkbox"/> Aging <input checked="" type="checkbox"/> Children & Youth <input type="checkbox"/> Chronic Disease <input type="checkbox"/> Infectious Disease <input checked="" type="checkbox"/> Housing/Food Insecurity <input type="checkbox"/> Immigrant Health <input checked="" type="checkbox"/> Maternal & Infant Health <input checked="" type="checkbox"/> Mental Health <input type="checkbox"/> Military/Veteran Health <input type="checkbox"/> Historically Underserved Populations <input type="checkbox"/> Substance Use Disorder <input type="checkbox"/> Other <i>(please specify)</i> :
Public Health Skills <i>(What skills could a student expect to develop during this internship? Please check no more than 2.)</i>	<input checked="" type="checkbox"/> Data Analytics & Assessment Skills <input checked="" type="checkbox"/> Policy Development & Program Planning Skills <input checked="" type="checkbox"/> Communication Skills <input checked="" type="checkbox"/> Health Equity Skills <input checked="" type="checkbox"/> Community Partnership Skills <input type="checkbox"/> Public Health Sciences Skills <input type="checkbox"/> Management & Finance Skills <input checked="" type="checkbox"/> Leadership & Systems Thinking Skills
Involvement in Research	<p>For this course, research is defined according to definitions laid out by the Institutional Review Board (IRB): an activity that involves data collection, either qualitative or quantitative, and/or data analysis to answer that contributes to generalizable knowledge. Examples of research in the internship may include but are not limited to: surveys and questionnaires; interviews and focus groups; analyses of existing data; evaluations of social, clinical, or educational programs; medical chart review studies; interactions with people or their data. If IRB approval is required for this work, it is the responsibility of the site preceptor to ensure that a student intern will be able to participate on the project, with IRB satisfied requirements, by the start of Spring term.</p> <p>DOES THIS INTERNSHIP INCLUDE A RESEARCH COMPONENT?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unsure
Involvement in Quality Improvement	<p>Quality Improvement (QI) is a systematic, data-guided activity that is designed to bring about improvements in health care delivery in particular settings. Unlike research, QI is designed to implement knowledge that has already been established and/or accepted.</p> <p>DOES THIS INTERNSHIP INVOLVE QUALITY IMPROVEMENT?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure

Other Information	
Preferred qualifications <i>(Describe whether you prefer or require that a student have prior expertise, for example, statistical or qualitative analysis skills. If so, indicate the level of mastery required.)</i>	

<p>Application Requirements <i>(Does the host site require that the student undergo any formal onboarding, credentialing, or background checks? Is there additional formal paperwork required of the student or Dartmouth?)</i></p>	
<p>Other Relevant Information <i>(Include anything else that would be important for a student to know before requesting an interview).</i></p>	